

Reviewer Acknowledgements

Higher Education Studies wishes to acknowledge the following individuals for their assistance with peer review of manuscripts for this issue. Their help and contributions in maintaining the quality of the journal are greatly appreciated.

Higher Education Studies is recruiting reviewers for the journal. If you are interested in becoming a reviewer, we welcome you to join us. Please contact us for the application form at: hes@ccsenet.org

Reviewers for Volume 10, Number 4

Abdelaziz Mohammed, Albaha University, Saudi Arabia
Ana-Cornelia Badea, Technical University of Civil Engineering Bucharest, Romania
Aynur Yürekli, İzmir University of Economics, Turkey
Bahar Gün, İzmir University of Economics, Turkey
Edward Lehner, Bronx Community College, City University of New York, USA
Evrin Ustunluoglu, Izmir University of Economics, Turkey
Ezgi Pelin Yildiz, Kafkas University in KARS, Turkey
Geraldine N. Hill, North Carolina Central University, United States
Gerard Hoyne, School of Health Sciences, University of Notre Dame Australia, Australia
Jisun Jung, University of Hong Kong, Hong Kong
John Rafferty, Charles Sturt University, Australia
Karthek R. Balapala, University Tunku Abdul Rahman, Malaysia
Laith Ahmed Najam, Mosul University, Iraq
Lung-Tan Lu, Fo Guang University, Taiwan
Mei Jiun Wu, Faculty of Education, University of Macau, China
Miroslaw Kowalski, University of Zielona Góra, Poland
Nayereh Shahmohammadi, Academic Staff in Organization for Educational Research and Planning, Iran
Nicos Souleles, Cyprus University of Technology, Cyprus
Oana-Mihaela Rusu, University of Iasi, Romania
Prashneel Ravisan Goundar, Fiji National University, Fiji
Qing Xie, Jiangnan University, China
Rodulfo Aunzo, Visayas State University, Philippines
Rouhollah Khodabandelou, Sultan Qaboos University, Oman
Sadeeqa Sadeeqa, Lahore College for Women University Lahore, Pakistan
Teguh Budiharso, Center of Language and Culture Studies, Indonesia
Tuija A. Turunen, University of Lapland, Finland
Whatmore Chikwature, Mutare Polytechnic, Zimbabwe
Xiaojiong Ding, Shanghai Normal University, China
Yvonne Joyce Moogan, Leeds University Business School, United Kingdom