

Reviewer Acknowledgements

English Language Teaching wishes to acknowledge the following individuals for their assistance with peer review of manuscripts for this issue. Their help and contributions in maintaining the quality of the journal are greatly appreciated.

English Language Teaching is recruiting reviewers for the journal. If you are interested in becoming a reviewer, we welcome you to join us. Please find the application form and details at <http://recruitment.ccsenet.org> and e-mail the completed application form to elt@ccsenet.org.

Reviewers for Volume 10, Number 4

Ali Dincer, Erzincan University, Turkey
Alireza Akbari, KU Leuven, Belgium
Alison Crump, McGill University, Canada
Carolyn Tait, Victoria University of Wellington, New Zealand
Dan Jiao, Henan University of Technology, China
Eleni Griva, University of Western Macedonia, Greece
Elham M Foomani, Monash University, Australia
Ferit Kilickaya, Mehmet Akif Ersoy University, Turkey
Hüseyin Serçe, Selçuk University, Turkey
Jiaoyue Chen, University of Southampton, United Kingdom
Mahmood Hashemian, Shahrekord University, Iran
Mohammad Davoudi, Hakim Sabzevari University, Iran
Omid Akhavan, The University of Texas at Dallas, United States
Paulina Forma, The Jan Kochanowski University in Kielce, Poland
Phuong thi Anh Le, Phu Yen University, Viet Nam
Ping Yang, Western Sydney University, Australia
Qiong Li, Carnegie Mellon University, United States
Saidna Zulfiqar BinTahir, University of Iqra Buru, Indonesia
Sharif Alghazo, The University of Jordan, Jordan
Su-Hie Ting, Universiti Malaysia Sarawak, Malaysia
Trisevgeni Liantou, Greek Ministry of Education, Greece
Xia Chao, Montana State University Billings, United States
Yanmei Han, Guangdong University of Foreign Studies, China
Yudhi Arifani, University of Muhammadiyah Gresik, Indonesia
Zhilong Xie, Foreign Languages College, Jiangxi Normal University, China