

Reviewer Acknowledgements

English Language Teaching wishes to acknowledge the following individuals for their assistance with peer review of manuscripts for this issue. Their help and contributions in maintaining the quality of the journal are greatly appreciated.

English Language Teaching is recruiting reviewers for the journal. If you are interested in becoming a reviewer, we welcome you to join us. Please contact us for the application form at: elt@ccsenet.org

Reviewers for Volume 15, Number 1

Abas Alshemiri, Kuwait University, Kuwait
Abdulaziz Dakhil, King Saud University, Saudi Arabia
Amin Ali Al Mubark, Jazan University, Saudi Arabia
Chongrak Liangpanit, Khon Kaen University, Thailand
Cyndi Casey, The City University of New York, United States
Elena Alcalde Peñalver, University of Alcalá, Spain
Enchong Liaw, Chung Yuan Christian University, Taiwan
Evanthia Saridaki, Aristotle University, Greece
Faizah Idrus, The International Islamic University Malaysia, Malaysia
Hanan Alsadi, Community College of Qatar, Qatar
Jamel Charaoui, University of Jeddah, Saudi Arabia
Jin Ping Chen, Wuhan College of China, China
Liliya Harutyunyan, Pontificia Universidad Católica del Ecuador, Ecuador
Manahari Adhikari, University of Evansville, United States
Mariusz Marczak, Jagiellonian University of Krakow, Poland
Muhammad Aslam Sipra, King Abdulaziz University, Saudi Arabia
Nadhim Obaid Hussein, Ministry of Education, Iraq
Rattana Yawiloeng, University of Phayao, Thailand
Ravnil Narayan, Fiji National University, Fiji
Rohan Abeywikrama, Sabaragamuwa University of Sri Lanka, Sri Lanka
K. S. N. Prasangani, Sabaragamuwa University of Sri Lanka, Sri Lanka
Sánchez Ramos María del Mar, University of Alcalá, Spain
Stephania Albert Jonglai, Teacher Education Institute, Malaysia
Suthee Khamkaew, Phranakhon Rajabhat University, Thailand
Todsapon Suranakkharin, Naresuan University, Thailand
Wachirapong Yaemtui, Srinakharinwirot University, Thailand
Wannaprapha Suksawas, Sukhothai Thammathirat Open University, Thailand
Will Baker, University of Southampton, United Kingdom