Reviewer Acknowledgements

English Language Teaching wishes to acknowledge the following individuals for their assistance with peer review of manuscripts for this issue. Their help and contributions in maintaining the quality of the journal are greatly appreciated.

English Language Teaching is recruiting reviewers for the journal. If you are interested in becoming a reviewer, we welcome you to join us. Please contact us for the application form at: elt@ccsenet.org

Reviewers for Volume 13, Number 7

Abdelaziz Mohammed, Albaha University, Saudi Arabia

Abdul Ghaffar, University of Education, Pakistan

Abdul Wadood Khan, King Saud University, Saudi Arabia

Adebukunola Agnes Atolagbe, Lagos State University, Nigeria

Anna C-S Chang, Hsing-Wu University, Taiwan

Apisara Sritulanon, Panyapiwat Institute of Management, Thailand

Ayman Daif-Allah, Qassim University, Saudi Arabia & Arish University, Egypt

Bandar M. S. Al-Sobhi, Ministry of Education, Saudi Arabia

Bharathi Raj K., Periyar University, India

Heny Hartono, Universitas Katolik Soegijapranoto (UNIKA)/Catholic Soegijapranata University, Indonesia

Hossein Salarian, University of Tehran, Iran

Listyani, Universitas Kristen Satya Wacana (UKSW), IndonesiaMaraam Alutaybi, Taif Unevirsity, Saudi Arabia

Mantana Meksophawannagul, King Mongkut's University of Technology North Bangkok, Thailand

Muhammad Imran, University of Sahiwal, Pakistan

Muhammad Younas, East China Normal Univerity, China

Siwei Yue, Guangdong University of Foreign Studies, China

Swaleha Bano, National University of Scienes and Technology, Pakistan

Teguh Budiharso, Center of Language & Culture Studies, Indonesia

Teresita Palencia Pareja, De La Salle University-Dasmarinas, Philippines

Todsapon Suranakkharin, Naresuan University, Thailand

Usaporn Sucaromana, Srinakharinwirot University, Thailand

Vesna Prodanovska-Poposka, St. Kliment Ohridski-Bitola, Republic of Macedonia

Wannaprapha Suksawas, Sukhothai Thammathirat Open University, Thailand

Xisheng Chen, Nothern Arizona University, USA

Xuefei Li, Chang'an University, China

Yang Chen, Dezhou University, China

Yaseen Alzeebaree, Nawroz University, Iraq