Reviewer Acknowledgements

English Language Teaching wishes to acknowledge the following individuals for their assistance with peer review of manuscripts for this issue. Their help and contributions in maintaining the quality of the journal are greatly appreciated.

English Language Teaching is recruiting reviewers for the journal. If you are interested in becoming a reviewer, we welcome you to join us. Please send the completed application form to elt@ccsenet.org.

Reviewers for Volume 12, Number 4

Abderrahim Agnaou, Al Akhawayn University, Morocco

Ali Dincer, Erzincan University, Turkey

Alison Crump, McGill University, Canada

Bugra Zengin, Namik Kemal University, Turkey

Carmella Braniger, Millikin University, United States

Carolyn Tait, Victoria University of Wellington, New Zealand

Chris Joseph Conlan, Curtin University, Australia

Coralia Ditvall, Lund University, Sweden

Dan Jiao, Henan University of Technology, China

Eleni Griva, University of Western Macedonia, Greece

Erdem Akbas, Erciyes University, Turkey

Eric Sulindra, Widya Mandala Secretarial Academy Surabaya, Indonesia

Eugenio Cianflone, University of Messina, Italy

Ferit Kilickaya, Mehmet Akif Ersoy University, Turkey

Gabriel Cote, Universidad de Pamplona, Colombia

Howzit Ernest Kwesi Klu, University of Venda, South Africa

Hulya Tuncer, Cukurova University, Turkey

Jasna Potocnik Topler, University of Maribor, Slovenia

Laura Tommaso, University of Molise, Italy

Lekan Balogun, Victoria University of Wellington, New Zealand

Marcin Laczek, University of Warsaw, Poland

Teresita Palencia Pareja, De La Salle University-Dasmarinas, Philippines

Trisevgeni Liontou, Greek Ministry of Education, Greece

Umi Kalsom Masrom, Universiti Tenaga Nasional, Malaysia

Usaporn Sucaromana, Srinakharinwirot University, Thailand

Xiaojia Huang, South China Normal University, China

Yudhi Arifani, University of Muhammadiyah Gresik, Indonesia

Zhehuai Chen, Shanghai Jiao Tong University, China