

# Preliminary Study on the Undergraduate Specialty Structure Adjustment

# of General University in China

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## Abstract

This article aims at the problem of deviation between the specialty structure of general university and the demand structure of market, and judges the state of employment rate by the single-value and standard deviation(x-S) control chart, then presents a specialty structure adjustment mechanism. The theories and methods of this article provide a quantified tool of undergraduate specialty structure adjustment for universities, and decrease the blindness of adjustment. Apply this mechanism to a certain university's computer science and technology specialty of Dalian, it achieved satisfying result.

## 1. Introduction

According to the figures released by Ministry of Education, from 2002 to 2005, the total number of university graduates was 1.45, 2.12, 2.8, 3.4 million, but the employment rate is only around 72%. So the number of unemployed graduates was 435, 635, 675, 912.6 thousand in these years, and it is increasing.

Although a large number of university graduates can not find job successfully, the enrolment ratio of undergraduate is still very low in China. National Bureau of Statistics showed that the ratio was only 5.7% in our country, while developed countries was 30%-50%, and the least developed countries was on average of 8.8%. The number of current university students is unable to meet the needs of rapid economic and social development in our country.

So, there is a structural problem in university graduates employment. The unemployment of university graduates which took place in recent years is structural, it only showed in some subjects, but not all. All this reflected that the specialty structure adjustment of universities was lagged behind the rapid economic and social development in our country.

There are many researches of curriculum reform, education and economy structure adjustment, but few of them discussed how to link education structure with economy structure, and most of these studies belong to qualitative research, such articles that combine qualitative and quantitative methods are rare.

## 2. The theoretical framework of specialty structure adjustment mechanism

This article combines qualitative and quantitative methods, and considers from four aspects: market demand rate, enrollment rate, trend of employment rate, professional counterpart rate.

## 2.1 Interpretation of the terms in mechanism

A certain specialty's enrollment rate = its enrollment number / total enrollment number  $\times$  100% (expressed by S);

A certain specialty's market demand rate = the number of its market demand / the number of total market demand  $\times$  100% (expressed by D);

Difference between supply and demand of a certain specialty = its enrollment number – the number of its market demand (expressed by S - D, and Table 1 shows the numerical range of it);

The lowest enrollment rate of new specialty = the lowest enrollment number of new specialty / total enrollment number  $\times 100\%$  (expressed by  $N_{min}$ );

The lowest adjustment rate of enrollment number = the lowest adjustment value when adjust a certain specialty's enrollment number / total enrollment number  $\times$  100% (expressed by  $A_{min}$ ).

Insert Table 1 Here

2.2 Compare future market demand structure with university's specialty structure

Firstly, investigate and analyze the state of future market demand. We must get the specialty list of future market demand from this step.

Then, analyze the specialty structure of market and university, figure out the market demand rate, university's enrollment rate, difference between supply and demand of these specialties (including market demand specialties and university's specialties). Based on these data, we will know which adjustment mechanism these specialties should belong to.

### 2.3 Lack of specialty

If the university don't have a certain specialty which market needs (i.e. S = 0 and D > 0), the university needs to consider whether to create this new specialty. Figure 1

Insert Figure 1 Here

shows the specific operation mode.

#### 2.4 Surplus of specialty

If the university have a certain specialty which market demand rate is less than the lowest enrollment rate of new specialty (i.e. S > 0 and  $D < N_{min}$ ), the university needs to consider whether to delete this specialty. Figure 2 shows the specific operation mode.

(Note: analysis of employment rate is showed in chapter 3)

Insert Figure 2 Here

#### 2.5. Adjust the enrollment number of specialty

If the university have a certain specialty which market demand rate is more than the lowest enrollment rate of new specialty (i.e. S > 0 and  $D \ge N_{min}$ ), the university needs to consider whether to adjust this specialty's enrollment number.

Furthermore, the maintained specialties by section 2.4 are also the objects of adjustment.

Figure 3 shows the specific operation mode (the content of ellipses located in the right side of this figure is the adjusted enrollment number).

Insert Figure 3 Here

#### 3. Analysis of employment rate

We can use the single-value and standard deviation(x-S) control chart of quality control to analyze and estimate the state of employment rate.

#### 3.1 Determine control limit

Employment rate of n years expressed by  $(x_1, x_2, \dots, x_n)$ , and thus calculate those sample average  $\overline{x}$  and sample standard deviation S:

$$\overline{x} = \frac{1}{n} \sum_{i=1}^{n} x_{i}$$
,  $S = \sqrt{\frac{1}{n} \sum_{i=1}^{n} (x_{i} - \overline{x})^{2}}$ 

According to the principle of  $3\sigma$ , we will reckon the value of centerline, upper control limit and lower control limit, and then draw the control chart.

$$\begin{cases} UCL = \overline{x} + 3S \\ CL = \overline{x} \\ LCL = \overline{x} - 3S \end{cases}$$

Insert Figure 4 Here

3.2 Analyze the control chart

1). Normal state

① All the employment rates fall within the control limit, with no apparent regularity and tendency;

② The number of employment rate located on both sides of the centerline are basically same;

(3) There are about more than 2/3 employment rates fall within the 1  $\sigma$  range around the centerline;

(4) The distribution of employment rates is more denser around centerline, and more sparser around the line of control limit.

If the employment rate of a certain specialty at a normal state, well then:

when  $\overline{x} \ge 80\%$ , the rate "keep high"; when  $50\% < \overline{x} < 80\%$ , the rate at "normal changing state"; when  $\overline{x} \le 50\%$ , the rate "keep low".

2). Abnormal state

① There are more than 7 continuous values appear on one side of the centerline;

(2) There are at least 10 values out of 11 continuous values appear on one side of the centerline;

③ There are at least 12 values out of 14 continuous values appear on one side of the centerline;

④ There are at least 14 values out of 17 continuous values appear on one side of the centerline;

(5) There are at least 16 values out of 20 continuous values appear on one side of the centerline;

- (6) There are at least 2 values out of 3 continuous values appear around the line of control limit;
- $\overline{(7)}$  There are at least 3 values out of 7 continuous values appear around the line of control limit;
- (8) There are at least 4 values out of 10 continuous values appear around the line of control limit;

If these values "above the centerline" or "appear around the line of upper control limit": when  $\overline{x} \ge 80\%$ , the rate "keep high"; when  $50\% < \overline{x} < 80\%$ , the rate at "normal changing state"; when  $\overline{x} \le 50\%$ , the rate "keep low".

If these values "below the centerline" or "appear around the line of lower control limit": when  $\overline{x} \ge 80\%$ , the rate at "normal changing state"; when  $\overline{x} < 80\%$ , the rate "keep low".

(9) There are more than 7 continuous values showed an upward trend, so the employment rate at an "increasing trend";

(1) There are more than 7 continuous values showed a downward trend, so the employment rate at a "declining trend";

### 4. Demonstration analysis

This article takes computer science and technology specialty of a certain general university of Dalian as an example. All data we used came from projects of "Survey and analysis of human resource demand of Dalian major projects and corporations" and "Research of the state and countermeasure of Dalian undergraduate employment".

## 4.1 Analyze the data

Market demand rate of computer science and technology specialty D = 38.08%, the lowest enrollment rate of new specialty of this general university  $N_{min} = 20 / 2332 \times 100\% = 0.86\%$ , we can see that  $D > N_{min}$ , so this specialty belongs to the step of "adjust the enrollment number of specialty"(as shown in Figure 3).

## 4.2 Whether to adjust the enrollment number

This specialty's enrollment rate S = 140 / 2332 = 6%, so difference between supply and demand S – D = 6% - 38.08%= -32.08%. The university's lowest adjustment rate of enrollment number  $A_{min} = 5 / 2332 \times 100\% = 0.21\%$ , according to the numerical range of Table 1, we know that this specialty belongs to the state "supply is less than demand". And then we will see this specialty's state of employment rate.

4.3 Analysis of employment rate

## Insert Table 2 Here

Following values are calculated from above data.

$$UCL = \bar{x} + 3S = 112.47\%$$
  

$$CL = \bar{x} = 90.80\%$$
  

$$LCL = \bar{x} - 3S = 69.13\%$$

Because the maximum of employment rate only to be 100%, so UCL = 100% is the natural upper limit.

Insert Figure 5 Here

From above figure we can see that the average of this specialty's employment rate  $\overline{x} > 80\%$ , and there are 7 continuous values above the centerline, so the employment rate of this specialty "keep high". Based on Figure 3, we will see that if a certain specialty's supply is less than the demand, and its employment rate keep high, its enrollment number = its enrollment number of last year × 120%. So the enrollment number of computer science and technology specialty of this university is  $180 \times 120\% = 216$ .

# 5. Conclusions

The specialty structure adjustment mechanism in this article focus on the market, but there are so many considerations when the university adjusts its specialty structure, by no means limited to the market demand. So universities can take this mechanism as a reference, and take the results adjusted by this mechanism as one aspect of their specialty structure adjustment. The universities can set up a weight for the results, and then combine with other considerations, in this way, they can adjust their specialty structure comprehensively and exactly.

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Table 1. Numerical range of the difference between supply and demand

supply and demand	$S-D < A_{min}$ or
are almost match	$S-D \ge -A_{min}$
supply is more than demand	$S-D \ge A_{min}$
supply is less than demand	$S-D \leq -A_{min}$

Table 2.	Employ	ment rate	of comp	outer science	and techn	ology	specialty	in recent	10 years
						<u> </u>			~

1998	1999	2000	2001	2002
85%	88%	89%	93%	92%
2003	2004	2005	2006	2007
92%	91%	95%	90%	93%



Figure 1. Flow of create new specialty



Figure 2. Flow of delete surplus specialty



Figure 3. Flow of adjust specialty 's enrollment number



Figure 4. The state of employment rate



Figure 5. The control chart of employment rate