

Advices about College Underachievers' Educational Transformation

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Abstract

College underachievers' educational transformation is the important work to comprehensively cultivate the builders and successors of the socialism with Chinese characteristics, but a hard, sensitive, and complex work. Starting from the root of this problem, this article puts forward the "people-oriented" educational concept and research method, explores the work art of underachievers' educational transformation, in order to comprehensively enhance the effect of educational transformation.

Keywords: Colleges, Underachievers, Educational transformation

"The Suggestion about Strengthening and Improving the College Students' Education of Ideology Politics Given by the State Council of the Central Committee of the CPC" pointed out that college students were very precious talent resource, and they were the hope of the nation and the future of the country. Strengthening and improving college students' ideology education, enhancing their ideology quality, and cultivating them to be the builders and successors of the socialism with Chinese characteristics have important and profound strategic meaning to comprehensively implement the strategy of relying on science and education to reinvigorating China through human resource development, ensure to realize the great object of comprehensively building affluent society and quickening the modernization of socialism, and ensure the blossom and no lack of successors to carry on the socialism with Chinese characteristics. However, in the group of college students, the group of underachievers is the part which should not be ignored, and the underachievers' educational transformation is more hard, sensitive, and complex. To do underachievers' educational transformation needs not only high political responsibility and active work enthusiasm, but also scientific work methods and super work art. The art about underachievers' education transformation will be discussed as follows.

1. Analyzing the roots and exploring the causes of underachiever phenomenon

Underachievers mean those students whose achievements and moral quality are lagged temporarily. They are influenced by bad exterior factors and psychological factors, i.e. there are subjective causes and objective causes.

1.1 Bad family education

Bad family education includes four points. First, the family education method is not proper, and either it is too strict, or it is too tender. Second, some parents lack in good moral image and the persuasion educating children is not deficient. Third, some parents are busy in their business, and they only pay their children's expenses, but rarely educate them. Fourth, because of divorce or exasperated family relationship, children could not obtain family warm any more.

1.2 Bad social style

With the influence of multiple cultures, original good tradition and value system begin to disorganized gradually, and in the big adjustment of social orders, many bad styles such as corruption, dishonest, money-oriented, and enjoyment-oriented are corrupting students' hearts largely, and the mainstream culture has been damaged seriously, and students feel confused and gradually lose their consciences.

1.3 Bad spread media

The current society is the society with explosive information, and various spread mediums come forth, and the freedom and opening of the network make some bad social phenomena occur again, and the sex and violence, even some feudal cultures are poisoning young students.

1.4 Improper school education

The school moral education is simple and extensive, and the course setup is lagged, and the education resource is

not deficient, and some teachers' education method is too singular, so underachievers are easy to produce reverse mentality, and the education effect is not ideal. As the special group, they usually have lower moral quality, incomplete psychology healthy, bad behaviors, and bad studying achievements.

2. Changing concepts and establishing the “people-oriented” educational concept

Colleges should change their concepts, establish the “people-oriented” education concept, strengthen the consciousness of service, really change their work concept and style, serve students by heart and feeling, and use service to strengthen the management, which are the base to do the underachievers' educational transformation. Combining theories with practice, colleges should also put the outlook of scientific development into each part of the work of underachievers' educational transformation, correctly grasp the interior rules and essential requirement of the work, and gradually establish the transformation work system with guidance and service function. Colleges should also unify teachers and students by common object, and build the teacher-student relationship with mutual understanding, trust, and good communication.

Teachers should fully know underachiever's mentality, interior demand, and interests, respect their all natures, give them equal status containing disadvantages and advantages, respect their demands, respect their rights, individuality, privacy, and dignity, really understand their selections as a friend, and make them accept the education consciously in the democratic atmosphere. Teachers should strictly ensure offering them equal personality and respect. For example, in the office interview, teachers should ask them sit first, give them a cup of water, and patiently hear their stories. Teachers should know that without love, the education will not exist, and without love, the work of underachievers' education transformation could not be done well. Educators should use magnificent love to warm underachievers' hearts, and make them feel teachers' care, the warm of college, and students' trust.

3. Researching methods and trying to enhance the work art of underachievers' educational transformation

Underachievers' educational transformation could not accomplish in an action, so for this hard work, teachers should have full enthusiasm, and they must follow the education rule, research the work method, pursue the work arts, improve the occasion, and make them continually advancing.

3.1 Using recognition to inspire active behaviors

Underachievers generally have strong self-individuality, and if they could not be cognized and guided correctly, they will gradually form bad mentality such as considering themselves always right, and taking them as the center. For underachievers, if teachers could fully utilize their mentality of considering themselves always right and actively guide them, and capture their advantages in time, their “feeling chord” in their hearts could be moved, and they will produce active feelings and interior drives. The recognition is only a kind of form, and its essential is to maintain the personality and dignity. Proper praise is special in the education, and especially for underachievers, it is the key to open their hearts.

3.2 Using respect to enlighten self-cognition

Everyone is self-respecting, so are underachievers. Teachers should give underachievers more cares, respect their personalities, protect their proper pride, and never use cold and discriminated attitude, and blindly punish them. Blind punishment always induces their reverse mentality, and things will go contrary to teachers' wishes. Only when they recognize themselves, they could thoroughly rectify their errors. Teachers should not only respect underachievers' personality and give their face, but also forgive their disadvantages and leave them a way out.

3.3 Using sincerity to promote psychological identification

The educational psychology tells us, for teachers' education, only when students feel they are rights in their hearts, i.e. they have the psychological recognition, they will accept them and correct their disadvantages. According to the psychological principle, the communication among people should follow the principle of “faith”. Therefore, teachers should use the faith to exchange students' communication, and based on that, they could make students induce the psychological identification, and realize their errors and mend their ways consciously.

3.4 Cultivating representatives: the power of example is endless

It is a kind of wisdom to find the representative in underachievers, and it is a kind of ability to cultivate the representative, and it is a kind of leader art to use the representative to actively drive underachievers' educational transformation. This method could get twice the result with half the effort. First, teachers should seriously summarize representative's story and successful experience, and abstract general and disciplinary things. Second, teachers should use many methods such as drumbeating, board paper, and meetings to spread the influences and

establish the example, and accordingly drive the work of underachievers' educational transformation. Third, when the representative is recognized in the small group, and may drive the work, teachers should continually create conditions and grasp opportunities to drumbeat and extend the representative in the larger range, and make him exert larger function in the underachievers' educational transformation.

3.5 Inspiring learning interest: the interest is the best teacher

In the teaching, teachers should use good teaching design to stimulate underachievers' study interest, and create the environment and atmosphere which could stimulate students' interior drives. Teachers should give priority to praise, and grasp each merit to praise them in the study. Teachers should design special teaching content aiming at underachievers, and make them have the hope of striving for higher target. Teachers should also pay attention to the knowledge system and illuminated method, and try to cultivate their rare study interests, and stimulate their interior drives. In addition, teachers should also confabulate with underachievers, harmonize the feeling between teacher and students, give them necessary encouragement, constitute feasible target, and cultivate their sense of success.

3.6 Establishing underachievers' confidences in the educational transformation

Goethe said, "If you lose fortune, you only lose little, and if you lose reputation, you will lose more, and if you lose courage, you will lose everything." Therefore, it is the key to rebuild underachievers' confidence. Teachers should really help underachievers to improve their study method, enhance their learning efficiency, and when they achieve advancement, teachers should not only affirm them in time, but also put forward new target. In the collective works, teachers should intentionally arrange some works for underachievers, and let some underachievers with some advancement to take important task, and let them to see the hope, and join the mainstream group as soon as possible, and rebuild their confidence.

Of course, "Rome wasn't build in a day", and the problems about underachievers were not formed in a day. Therefore, the work of underachievers' educational transformation could not accomplish in one day. Because of many years' education in school, college students have had fixed thinking and behavior mode, and temporary success could not full change their ideas, and they are usually repeat their past behaviors. But that is natural, and it is the flexure in the advancement, not is a fool for one's pains. In the education, teachers should follow the principle of proper sequence, and they should not only give underachievers' help, but also time, and they should never think that "A leopard cannot change its spots" or "You cannot teach an old dog new tricks", which will strike underachievers' enthusiasm and harm their proper pride. In addition, as teachers, they should pay attention to underachievers' represents in usual teaching at any time, and have to gradually and continually enhance underachievers' confidence.

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